

**APPROPRIATION LINE ITEM AND BOILERPLATE HISTORY**

**DEPARTMENT OF EDUCATION  
PART 1: LINE ITEM DETAIL**

**2025 PA 22  
FY 2025-26  
Initial**

**Sec. 101 APPROPRIATION SUMMARY**

1. <u>Unclassified full-time equated (FTE) positions</u> - Positions that are exempted from the classified State civil service pursuant to Article XI, Section 5 of the Michigan Constitution. These positions include elected officials, heads of principal departments, a limited number of policy-making positions in departments, members of boards and commissions, employees of State institutions of higher education, employees of the Judiciary, and employees of the Legislature.	6.0
2. <u>Classified FTE positions</u> - All positions in State service unless exempted by Article XI, Section 5 of the Michigan Constitution. One FTE position equals 2,088 hours.	562.5
3. <b><u>GROSS APPROPRIATION</u></b> - Total appropriations	<b>\$164,746,700</b>
4. <u>Interdepartmental grants (IDG)</u> - Funds that are also appropriated in other budgets. These funds are categorized as IDGs in the department that spends the funds and is therefore subtracted from the Gross Appropriation to avoid double counting total statewide appropriations.	0
5. <u>ADJUSTED GROSS APPROPRIATION</u> - Gross appropriations less IDGs.	\$164,746,700
6. <u>Federal revenue</u> - Funding allocated to the State by the Federal government.	\$83,575,100
7. <u>Local revenue</u> - Funds paid by local units of government that supports State services and programs.	\$5,884,200
8. <u>Private revenue</u> - Available appropriated funds from private sources, including funding from non-governmental agencies.	\$2,547,500
9. <u>State restricted revenue</u> - Revenue earmarked for a specific purpose by the State Constitution, statute, or appropriation bill. Restricted revenue also includes general fund/special purpose funds, such as fee revenue used to support licensing programs.	\$10,193,800
10. <u>State general fund/general purpose</u> - Revenue that has no constitutional or statutory restrictions on how it is used. Approximately 84% of the general fund/general purpose (GF/GP) revenue is derived from the income, sales, and use taxes. While ongoing and one-time GF/GP is broken out in this summary unit, pursuant to a February 9, 2011, AG opinion, only the first year of a multiple year budgets is legally binding or enforceable; the following year(s) would only be an expression of intent.	\$62,546,100
11. <u>Payments to locals</u> - State appropriations from GF/GP or State restricted revenue that will be allocated to local units of government; this consists of State aid to libraries, Renaissance Zone reimbursements to libraries, and School Board Member Training.	\$18,567,700

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**Sec. 102 STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT**

1.	<u>Unclassified positions</u>	\$1,190,300
	Unclassified FTE positions	6.0
	These positions include the State Superintendent of Public Instruction, Administrative Aid, Chief Academic Officer/Deputy Superintendent, Office of Great Start Director/Deputy Superintendent, School Reform/Redesign Executive Director, and Legislative Liaison.	
2.	<u>Education commission of the states</u>	\$120,800
	This line item was created in FY 2016-17 to ensure the full payment of dues to the education commission of the states. Prior to this year, the state was allowed to give partial due payments in previous fiscal years during budget constraints.	
3.	<u>State board of education, per diem payments</u>	\$24,400
	This line item contains the appropriation to reimburse State Board of Education members for each day's work at which a quorum is present, up to 30 days per year; for attending a hearing as authorized by the board, or for performing official business as authorized by the board.	
4.	<u>State board/superintendent operations</u>	\$2,534,100
	Classified FTE positions	11.0
	This line item funds the staff of the Superintendent and the staff of the State Board of Education, with the duty of supporting those persons to fulfill their administrative, statutory, and constitutional responsibilities. The Superintendent directs and manages the Department; chairs the State Board of Education (SBE); and advises the Board, Governor, and State Legislature regarding public education in Michigan. The SBE establishes policy and provides general leadership and supervision over all public education. The Private funds in this line item support the Teacher of the Year program.	
	In FY 2016-17, the budget created 1.0 FTE, Chief Information Officer position, to coordinate IT improvements for the department and in FY 2017-18 the position was rolled into this line item.	
	In FY 2018-19, 2.0 FTEs and \$497,600 from the Partnership District Support office were included in this line item.	
	In FY 2019-20, 2.0 FTEs and \$414,600 were transferred to the Systems, Evaluation, and Technology line item.	
	Unit Gross Appropriation	\$3,869,600
	Federal revenues	\$313,400
	Private revenues	\$80,000
	State restricted revenues (certification fees)	\$842,200
	State general fund/general purpose	\$2,634,000

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**Sec. 103 DEPARTMENTAL ADMINISTRATION AND SUPPORT**

1. <u>Central support</u>	\$6,823,100
Classified FTE positions	41.6

This line item provides appropriations to support the following offices:

- a) Budget Office/Office of Financial Management – Approves all personnel hires, and ensures adherence to internal Department policies and procedures, as well as various external requirements. Additionally, this office facilitates the budget development process and works with the State Budget Office, both Senate and House Fiscal Agencies, the Legislature, and various legislative staff as each budget is reviewed and finalized.
  
- b) Accounting Office – Responsible for all financial related transactions, as well as the development of and submission for approval of the indirect cost rate used to distribute the cost to grants, contracts, and other applications funded by Federal agencies. The office accounts for over one billion dollars in Federal cash in accordance with Federal CMA and reconciles payment compilation records with an amount recorded in the State's account. This office is responsible for accounting and grant systems update and implementation. Additionally, the office utilizes SIGMA for all financial transactions, makes payment of bills, and closes the accounting books for each fiscal year.
  
- c) Office of Public and Governmental Affairs – Responsible for the internal and external communications for the Michigan Department of Education and the State Board of Education.
  
- d) Audit Services - Responsible for the guidance and oversight of pupil membership audits performed by ISDs and providing a Federal sub-recipient monitoring center for the Department of Education and other State departments. In FY 2019-20, Audit services unit was rolled into Central Operations (4.5 FTEs and \$631,200 Gross, \$65,900 GF/GP).
  
- e) State Aid and School Finance - This unit is responsible for activities related to the distribution of State aid to local and intermediate public school districts; interpreting statute and administrative rules governing school finance, pupil accounting, and state and local tax policy affecting public schools; determining the financial status of school districts based upon their annual reports of revenues and expenditures; and developing indirect cost rates used by school districts to recoup costs.

In FY 2016-17, the Financial Independence Team was reduced to \$250,000 with 2.0 FTEs and rolled into this line item. The Financial Independence Team works in tandem with the Department of Treasury to maintain an early warning system that identifies districts that are in financial distress and provide those districts with assistance, support, and resources.

In FY 2019-20, the State Aid and School Finance unit was rolled into Central Operations (11.0 FTEs and \$1,690,700 Gross and GF/GP)

In FY 2024-25, 3.0 FTEs and \$491,600 was included for Grant and Financial Management.

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2.	<u>Federal and Private grants</u>	\$3,005,300
	<p>This line item functions as authorization for the Department to spend and collect grants that may be received with short notice and with limited time to obligate and spend those funds.</p> <p>In FY 2016-17, this line item was moved from the Field Office to the Central Support unit to ensure that funding is unrestricted for use throughout the department and State.</p>	
3.	<u>Grant and Contract Operations</u>	\$1,902,400
	Classified FTE positions	3.0
	<p>This office procures and coordinates grants received and administered by the Department and for the administration of specific grant programs assigned to this office. It is responsible for coordinating, approving, monitoring, and reporting on all grant programs both with the State (Michigan Electronic Grants Systems - Plus) and to the U.S. Department of Education on Federal grant programs (Federal Accountability and Transparency Act). Additionally, the office is responsible for services regarding school bus transportation and services regarding nonpublic school registration.</p> <p>In FY 2019-20, this line item was rolled out of School Support Services with 9.0 FTEs and \$2,711,900 Gross, \$238,400 GF/GP.</p> <p>In FY 2024-25, 6.0 FTEs and \$783,900 was transferred from the line item to the Systems, Evaluation, and Technology and the School Support line items.</p>	
4.	<u>Property management</u>	\$4,165,000
	Funds in this line item pay for the Department's use of various office spaces.	
5.	<u>Terminal leave payments</u>	\$353,300
	Funding in this line pays off the annual leave and/or sick leave for employees upon severance of their employment from the Department.	
6.	<u>Training and orientation workshops</u>	\$150,000
	This line funds workshops hosted by the Department, which may be directed to departmental employees or outside entities such as school employees or related personnel. The line is all supported by training and orientation workshop fees.	
7.	<u>Worker's compensation</u>	\$7,500
	This line provides funding to cover worker's compensation claims that arise in the Department.	
	Unit Gross Appropriation	\$16,406,600
	Federal revenues	\$7,799,700
	Private revenues	\$1,005,300
	State restricted revenue (certification fees, teacher testing fees, and workshop fees)	\$864,400
	State general fund/general purpose	\$6,737,200

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**Sec. 104 INFORMATION TECHNOLOGY**

1. Information technology services and projects \$4,933,200

The FTEs funded with this line item were transferred to the former Department of Information Technology (currently the Department of Technology, Management, and Budget). The functions of these employees were to assist Department of Education staff with issues such as disbursement of School Aid payments, Federal grant payments, certification of teachers, and operation of the network. Funding in this line item also support training, technical assistance, and support to schools in the utilization and practices involving technology.

Unit Gross Appropriation	\$4,933,200
Federal revenues	\$2,569,100
State restricted revenues (certification fees)	\$1,008,400
State general fund/general purpose	\$1,355,700

**Sec. 105 SPECIAL EDUCATION SERVICES**

Funding in this line item supports the oversight and funding of education and services for young children and students with disabilities, from birth through age 25. There are six programs within this unit:

- a) Administration - Provides leadership and oversight of the Office of Special Education (OSE), all programs and services at the Michigan School for the Deaf (MSD), and education programs and services for students with disabilities across the State.
- b) Finance - Ensures Federal grants and State aid reimbursements are effectively administered. Also, provides fiscal support and oversight to the Michigan School for the Deaf and Blind (MSDB).
- c) Accountability - Ensures compliance with all State and Federal requirements and obligations for the administration and delivery of special education programs in Michigan, provide due process, and to develop and implement special education policy.
- d) Continuous Improvement and Compliance - Ensures compliance with all State and Federal requirements and obligations for the administration and delivery of special education programs and services in Michigan. One responsibility of the program is designing, implementing, and evaluating an integrated monitoring system to improve the performance of students with disabilities (Continuous Improvement and Monitoring System – CIMS).
- e) Performance Reporting - Coordinates the collection, verification, analysis and reporting of student personnel data for required State and Federal reports; and related technical assistance to Intermediate School Districts (ISDs), Regional Education Service Agencies (RESAs), Local Education Agencies (LEAs), and other stakeholder groups in order to support timely and accurate data submissions and reporting.
- f) Special Education Taskforce - Implements recommendations from the Special Education Taskforce, which includes distributing parent-friendly information on rules, requirements, protections, and options to families of children with IEPs or special needs.

In FY 2020-21, this line item included a \$1.5 million grant to the Michigan Association of Administrators of Special Education to develop virtual learning content for students with special needs and develop assessments of the models in coordination with the Department.

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This item was transferred to the K-12 School Aid budget in FY 2021-22.  
In FY 2025-25, transfers \$200,000 GF/GP from the Michigan Schools for the Deaf and Blind.

1.	<u>Special education operations</u>	\$9,831,500
	Classified FTE positions	47.0
	Unit Gross Appropriation	\$9,831,500
	Federal revenues	\$9,026,500
	Private revenues	\$111,800
	State restricted revenues (certification fees)	\$50,000
	State general fund/general purpose	\$643,200

**Sec. 106 MICHIGAN SCHOOLS FOR THE DEAF AND BLIND**

1.	<u>ASL literacy resources</u>	\$500,000
	<p>This line item was created in FY 2022-23 to implement HB 5777, which supported resources, tools, and assessments for parents and educators for language acquisition and the development of children who are deaf or hard of hearing who are five or under. In FY 2025-26, reduced line item by \$500,000.</p>	
2.	<u>Camp Tuhsmeheeta</u>	\$1,000,400
	Classified FTE positions	1.0
	<p>This line item funds activities at the Camp throughout the summer for students who are blind or visually impaired. Scholarships are offered to students that may not be able to meet the costs of attendance. In FY 2023-24, the line item was increased \$500,000 in Private Funds to support campground upgrades.</p>	
3.	<u>Low incidence outreach program</u>	\$1,000,000
	<p>This line item was created in FY 2016-17 when the Low-Incidence Outreach fund was moved from boilerplate appropriations to part 1 appropriations. The funds provide educational materials, support, and services to families, school districts, and ISDs to support students who are blind/visually impaired.</p>	
4.	<u>Michigan schools for the deaf and blind operations</u>	\$16,562,900
	Classified FTE positions	81.0
	<p>This line item provides appropriations to the Michigan School for the Deaf (MSD), which provides services for:</p> <ul style="list-style-type: none"> <li>a) students whose educational needs, with respect to the least restrictive environment, are best met by placement at MSD</li> </ul>	

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- b) those whose local district has elected to send them to MSD because it is identified as having the most beneficial educational program
- c) those who have specific language and communication demands best met by residing/training at MSD.
- d) those who will benefit from proximity to other deaf students and deaf adults as role models.

In FY 2017-18, 5.0 FTE positions and corresponding funding was transferred from the Office of Improvement and Innovation to support the Michigan School for Deaf due to increased enrollment.

In FY 2022-23 the budget included an additional \$3.0 million Gross and GF/GP to support ongoing operation of the school, particularly those that are unable to be supported by Federal, private, and local revenues.

In FY 2025-26, transfers \$200,000 GF/GP to Special Education Services.

5. Private gifts - blind \$200,000

These funds are donations or Trust Fund distributions given to the Low Incidence Outreach program and are expended for items such as scholarships to assist indigent blind children to attend workshops or camps, assist indigent blind children throughout the state, or other services as stipulated in the donation.

6. Private gifts - deaf \$150,000

These funds are donations to the Michigan School for the Deaf and are expended for items to assist needy children, provide scholarships for graduating students, or other services as stipulated in the donation.

Unit Gross Appropriation \$19,413,300

Federal revenues \$7,672,200

Local revenues (cost sharing) \$5,884,200

Private revenues \$1,350,400

State restricted revenues (low incidence outreach fund and student insurance revenue) \$1,206,100

State general fund/general purpose \$3,300,400

**Sec. 107 EDUCATOR EXCELLENCE**

1. Educator Excellence operations \$10,535,800

Classified FTE positions 47.0

The Office of Educator Excellence supports the educator workforce, which includes preparation, certification, professional learning, educator evaluation, recruitment, recognition and retention efforts of Michigan PK-12 educators and district, and auditing and accountability of school districts and Michigan institutions that prepare educators for certification. The office if made up of multiple units:

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- a) Professional Preparation and Development unit - Administers application procedures for approval to become a teacher preparation institution; develops and administers the test for teacher certification; approves continuing education credits, and monitors the process/procedures related to certificate renewal Oversees the Michigan Online Educator Certification System.
- b) Client Services Unit - Provides leadership and carries out activities related to the development, analysis, interpretation, and application of certification/ permit requirements for teachers, school counselors, school nurses, school psychologists, and administrators; develops and maintains information systems to collect data on certification, assignment, and employment status of educational personnel and teacher supply; monitor districts to ensure compliance with laws that require the use of certified personnel.
- c) Attorney General Payment - Provides fees to the Attorney General's office to support the Education Division, which represents the Superintendent of Public Instruction, the Michigan Department of Education, and the State Board of Education in all matters involving the issuance, suspension, and revocation of teacher certificates and the regulation of other professional school personnel. In FY 2015-16, the funding was rolled into professional preparation operations; previous to that, it was funded at \$66,000 in a separate line item.

In FY 2019-20, the office was reorganized into The Office of Educator Excellence by combining Professional Preparation operations (33.0 FTEs and \$5,569,700 Gross, \$226,800 GF/GP), Educator Talent and Policy Coordination (15.0 FTEs and \$2,562,900 Gross, \$1,790,000 GF/GP), and funding from Field Services Operations (\$2,562,900 Gross and Federal).

In FY 2020-21, the line item included a \$100 placeholder for a teacher recruitment program to address teacher shortage and diversity in the State.

In FY 2021-22, \$1.5 million in Federal funds was transferred to Educational Support.

In FY 2022-23, an additional \$800,000 GF/GP and 4.0 FTEs was included to oversee various educator recruitment and retention initiatives in the School Aid budget.

In FY 2025-26, removed 5.0 unfilled FTE positions.

**2. Educator Recruitment and Preparation Program**

**\$1,682,200**

Classified FTE positions

**1.0**

This line item was first included in FY 2021-22 to support teacher recruitment and preparation programs. Of the total line item, \$1.0 million is dedicated to support educator preparation program tuition, program fees, testing fees, and substitute permit costs for individuals employed in grades pre-k to 12 working towards certification or an additional endorsement and for program costs associated with hands-on learning experiences for students in grades 6 to 12 interested in the field of education with mentoring from educators. Additionally, 1.0 FTE position and \$160,000 is allocated for educator recruitment and preparation programs.

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3.	<u>Teacher License renewals</u>	\$280,000
	First included in FY 2021-22 to cover teacher licensing fees for former teachers who return to the teaching profession.	
	Unit Gross Appropriation	\$12,218,000
	Federal revenues	\$3,173,000
	State restricted revenues (certification and teacher testing fees)	\$4,411,400
	State general fund/general purpose	\$4,633,600

**Sec. 108 SYSTEMS, EVALUATION, AND TECHNOLOGY**

1.	<u>Office of systems, evaluation, and technology operations</u>	\$3,670,100
	Classified FTE positions	18.0
	Created in FY 2019-20 by combining 2.0 FTEs and \$414,600 Gross and GF/GP from Superintendent Operations, 1.0 FTE and \$152,600 Gross (\$1,600 GF/GP) from Central Operations, 1.0 FTE and \$239,200 Gross and Federal from Accountability Services, \$130,500 Gross and GF/GP from School Support Services, and 6.0 FTEs and \$1,056,100 Gross (\$318,400 GF/GP) from Educational Improvement and Innovation Services.	
	The office oversees 35 different information systems and the effective use of technology in the Department, teaching, and learning. Governs the information systems, collaborates with CEPI and MiCH around the usage of educational data. Implements the K-12 Computer Science standards and MITECS, monitors statewide E-Rate usage in schools and libraries, coordination with MiSEN, and manages data sharing agreements. Additionally, the office manages technology related grants such as Title IV Part A (Federal technology grant), and FIRST Robotics/Vex grants.	
	In FY 2024-25, 6.0 FTEs and \$520,000 GF/GP was transferred from the Grant and Contract Line Item and 2.0 FTEs and \$500,000 GF/GP was added for Grant Management.	
	Unit Gross Appropriation	\$3,670,100
	Federal revenues	\$2,318,100
	State restricted revenues (certification fees)	\$11,200
	State general fund/general purpose	\$1,340,800

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**Sec. 109 STRATEGIC PLANNING AND IMPLEMENTATION**

1. Strategic planning and implementation operations	\$1,208,400
Classified FTE positions	6.0
Unit Gross Appropriation	\$1,208,400
Federal revenues	\$647,100
State general fund/general purpose	\$561,300

**Sec. 110 ADMINISTRATIVE LAW SERVICES**

1. <u>Administrative law operations</u>	\$1,426,800
Classified FTE positions	2.0
 This unit is responsible for processing appeals to the State Superintendent in several areas of law to the State Tenure Commission in tenure cases. This office primarily processes appeals by referring cases to the Michigan Administrative Hearings System (MAHS) and prepares draft decisions for the State Tenure Commission and State Superintendent.	
Unit Gross Appropriation	\$1,426,800
Federal revenues	\$573,300
State restricted revenues (certification fees)	\$747,700
State general fund/general purpose	\$105,800

**Sec. 111 ACCOUNTABILITY SERVICES**

1. <u>Accountability Services Operations</u>	\$15,023,800
Classified FTE positions	58.6

The Bureau of Assessment and Accountability (BAA) designs and manages statewide assessments that help Michigan educators determine what students know and what students are able to do at key checkpoints during their academic career. The BAA is comprised of three offices:

- a) The Office of Assessment Business Operations,
- b) The Office of Psychometrics, Accountability, Research, and Evaluation, and
- c) The Office of Standards and Assessment.

The Bureau's five assessments are:

- d) Michigan Student Test of Educational Program (M-STEP); assesses students grades 3-9.
- e) Michigan Merit Examination (MME); assesses students in grade 11 and eligible students in grade 12.
- f) English Language Proficiency Assessment (ELPA); assesses K-12 students eligible for English language learner services.

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- g) M-STEP-Access; a program for some students with minor disabilities.
- h) MI-Access; an alternative assessment for students with significant disabilities, when determined that the M-STEP is not appropriate.

In FY 20252-26, removed 5.0 unfilled FTE positions.

Unit Gross Appropriation	\$15,023,800
Federal revenues	\$13,066,500
State general fund/general purpose	\$1,957,300

**Sec. 112 SCHOOL SUPPORT SERVICES**

- 1. Adolescent and school health \$334,400

This line item was first included in FY 2018-19, when a \$100 placeholder was rolled out of School Support Services to replace a loss of Federal funds for school-based HIV/STD and pregnancy prevention education. The funding supports state coordination of health education to schools and annually provided 35 grants to local education authorities. The funding was appropriated in both the Department of Education and School Aid budget. The state had been awarded \$320,000 annually between 2013-2018 from the Centers for Disease Control and Prevention - Division of Adolescent and School Health. An FY 2018-19 supplemental provided full funding to replace the loss in Federal funds, which was continued in FY 2019-20.

- 2. Office of health and safety \$1,465,300

Classified FTE positions 20.0

Rolled out of Schools Support Services Operations with 20.0 FTEs and \$1,465,300 Gross, \$996,400 Federal funds, and \$468,900 GF/GP. The office is tasked with coordinating school health and safety.

- 3. Office of nutrition services \$14,517,100

Classified FTE positions 66.6

The School Support Services Operations line item is responsible for school and summer meals; child and adult care food; United States Department of Agriculture commodity food distribution; coordinated school health and safety. In FY 2018-19, the office oversaw early literacy standards with \$1.0 million transferred from the School Aid budget. Additionally, the office also provides \$500,000 annually to the Special Olympics, which was transferred from the Department of Health and Human Services.

In FY 2019-20, the Office of Grants and Contract Operations was rolled out from this line item (9.0 FTEs and \$2,711,900 Gross, \$238,400 GF/GP), which removed the grant coordination functions of the Unit. Additionally, \$1.0 million Gross and GF/GP (Early Literacy Oversight) was transferred to the Office of Educational Supports.

In FY 2022-23, an additional \$350,000 and 1.0 FTE position was included to coordinate and provide technical support to schools receiving mental health funding.

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In FY 2023-24, 2.0 FTEs and \$151,900 was included to provide Mental Health support and 1.0 FTE and \$160,000 was included to provide School Nurse support.

In FY 2024-25, 2.0 FTEs and \$500,000 GF/GP was added to support Summer EBT benefit administration and 2.0 FTEs and \$318,900 GF/GP was added to provide mental health supports to local schools and ISDs.

In FY 2025-26, rolled out the Office of Health and Safety (20.0 FTEs and \$1,465,300), renamed the Office of Nutrition Services, rolled out School board Member Training (\$150,000), and increased 4.0 FTE positions.

Unit Gross Appropriation	\$16,316,800
Federal revenues	\$13,265,200
State restricted revenues (certification and commodity distribution fees)	\$150,000
State general fund/general purpose	\$2,901,600

**Sec. 113 EDUCATIONAL SUPPORTS**

1. <u>Educational supports operations</u>	\$18,248,600
Classified FTE positions	84.7

The Office assists districts in helping all students learn and achieve high standards by working with Local Educational Agencies (LEAs) to implement district and school improvement plans aligned to high standards, identifying evidence-based strategies for implementation, improving State and local assessments, and targeting supplementary resources more effectively to support educators. The office has oversight for the formula-funded grants in the Every Student Succeeds Act of 2015 and State School Aid categorical programs. Provides technical assistance to LEAs in their efforts to improve student learning through effective teaching. Provides technical support to targeted populations such as Migrant Education, English Learners, Homeless, Immigrants, Neglected or Delinquent Students, and all programs included in the Consolidated Application. Additionally, the office implements and monitors schools to record the schools failing to meet ESSA student achievement requirements or have significant achievement gaps for subgroups of students. The office identifies issues that cause achievement gaps. The office includes the following units:

- a) School Improvement Supports Unit - Oversees Title 1 School Improvement funds and ESSA requirement.
- b) Public School Academies Unit - Oversees Public School Academy programs and supports current and perspective academies, including cyber schools
- c) Curriculum and Instruction Unit - Coordinates and disseminates K-12 academic standards in all core curriculum areas, arts, and world languages. Implements the Michigan Merit Curriculum and testing out legislation. Provides technical assistance for Dual enrollment, Online, and Alternative Education programs. Disseminates Sec. 99s of the School Aid Act. Implements the Competency-Based Education initiative and grants. Oversees Early Literacy initiatives and grants.

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Created in FY 2019-20 by combine the Field Operations (47 FTEs and \$6,897,800 Gross), Educational Improvement and Innovation (35.7 FTEs and \$7,266,200 Gross), and \$1.0 Gross and GF/GP from School Support Services.

In FY 2021-22, \$1.5 million Gross and Federal was transferred from Educator Excellence.

In FY 2023-24, 2.0 FTEs and \$303,700 was included to provide Math Education support.

In FY 2025-26, 2.0 FTEs and \$400,000 was included provide Dyslexia support.

2. School board member training \$150,000

The line item was first included in FY 2021-22 for \$260,000 as a one-time appropriation to provide reimbursement for school board member training, capped at \$100 per course that is completed. Reimbursements are made directly to school districts, to reimburse the school board members that complete various training. In FY 2022-23, the amount was reduced from \$260,000 to \$150,000. In FY 2025-26, the funding was rolled out of School Support Services Operations.

Unit Gross Appropriation \$18,398,600

Federal revenues \$13,285,600

State restricted revenues (certification fees) \$602,400

State general fund/general purpose \$4,510,60

**Sec. 114 CAREER AND TECHNICAL EDUCATION**

1. Career and technical education operations \$5,863,300

Classified FTE positions 25.0

This unit prepares students so they have the necessary academic, technical, and work behavior skills to enter, compete, and advance in education and their careers by providing technical assistance and overseeing all career and technical education (CTE) programs at public high schools, area center programs, and community colleges throughout the State. This unit also provides support and oversees dual enrollment, concurrent enrollment, and early/middle colleges.

In FY 2019-20, transferred 1.0 FTE to the Office of Strategic Planning.

In FY 2022-23, the line item was reduced by 4.0 FTE positions to support increased FTE positions in other line items.

In FY 2024-24, 1.0 FTE and \$159,500 GF/GP was added for CTE administration.

In FY 2025-26, 1.0 FTE and \$160,000 GF/GP was added for CTE Pathways to Success.

Unit Gross Appropriation \$5,863,300

Federal revenues \$4,120,300

State general fund/general purpose \$1,743,000

DEPARTMENT OF EDUCATION

PART 1: LINE ITEM DETAIL

2025 PA 22  
FY 2025-26  
Initial

**Sec. 116 LIBRARY OF MICHIGAN**

1. <u>Library of Michigan operations</u>	\$5,122,200
Classified FTE positions	31.0
<p>This line item provides funding to help guarantee the State's people and its government perpetual access to information through the collection and preservation of publications of, by, and about Michigan, and to provide grants and consultative support for libraries and library services statewide.</p> <p>In FY 2016-17, Library fees were moved from boilerplate to part 1 appropriations. In FY 2024-25, \$100,000 GF/GP was included to support the Poet Laureate program.</p>	
2. <u>Library services and technology program</u>	\$5,630,700
Classified FTE positions	1.0
<p>This line item reflects Federal Library Services and Technology Act (LSTA) funds distributed through the Institute of Museum and Library Services (IMLS). The funds are used to provide statewide services, such as information databases.</p>	
3. <u>Michigan eLibrary</u>	\$1,849,600
Classified FTE positions	1.0
<p>This program provides access to authoritative information resources, via the Internet, to Michigan residents statewide. Examples of Michigan eLibrary (MeL) database content include, but are not limited to, full-text magazine and newspaper articles, reference guides, tutorial practice exams, and e-books.</p> <p>In FY 2025-26, funding was increased \$106,400 ongoing.</p>	
4. <u>Renaissance zone reimbursements</u>	\$1,830,000
<p>This line item reflects funding distributed to Michigan libraries for the reimbursement of lost tax revenue due to Renaissance Zones. Renaissance Zones are designated areas that are generally tax-free for businesses and residents located or residing within their boundaries. Major taxes abated in such zones are the State income tax, city income tax, State corporate income tax, State Education Tax, and property taxes on real and personal property for operations (except for debt millage, special assessments, school sinking funds, or school regional enhancement millage). If the appropriation level is not sufficient to fully reimburse libraries for their lost revenue, it is allocated pro rata, on an equal basis among all eligible libraries.</p> <p>In FY 2017-18, the appropriations to the line item was reduced \$2.2 million to account for the expiration of existing zones.</p> <p>In FY 2018-19, the appropriations to this line item was further reduced \$800,000 to account for the expiration of existing zones and the elimination of personal property tax.</p> <p>In FY 2019-20, the line item was reduced \$300,000 to account for additional zones expiring. In FY 2025-26, the line item was reduced \$370,000 to align with estimates.</p>	

**DEPARTMENT OF EDUCATION**

**PART 1: LINE ITEM DETAIL**

**2025 PA 22**

**FY 2025-26**

**Initial**

**\$16,567,700**

5. State aid to libraries

This line reflects funding disbursed to Michigan public and cooperative libraries on a per capita basis based on Public Act 89 of 1977.

<b>State Aid to Libraries Appropriations and Per Capita Rate</b>		
<b>Fiscal Year</b>	<b>Appropriation</b>	<b>Per Capita Rate</b>
2012-13	\$7.5	0.2495
2013-14	\$8.9	0.2947
2014-15	\$8.9	0.2947
2015-16	\$9.8	0.3247
2016-17	\$9.8	0.3247
2017-18	\$11.1	0.364
2018-19	\$12.1	0.3969
2019-20	\$12.1	0.3969
2020-21	\$13.1	0.4298
2021-22	\$15.1	0.4879
2022-23	\$15.6	0.5024
2023-24	\$15.6	0.5024
2024-25	\$16.6	0.5347
2025-26	\$16.6	0.5347

Unit Gross Appropriation	\$31,000,100
Federal revenues	\$5,630,700
Restricted revenues (library fees)	\$300,000
State general fund/general purpose	\$25,069,500

**Sec. 117 PARTNERSHIP DISTRICT SUPPORT**

1. <u>Partnership district support operations</u>	\$3,666,600
Classified FTE positions	13.0

This unit was created in FY 2017-18 to coordinate partnerships between districts that have at least one school with an F score from the state accountability system, but not under the oversight of the School Reform Office with public, private, and non-profit organizations. These partnerships will include comprehensive evaluations that reviews the district in order to improve student achievement. The partnerships will then develop intervention plans, with measurable benchmarks for determining improvement. The State Superintendent then approves intervention plans and the department will assign a team to provide technical support to the partnership to ensure resources are being used effectively. The State Superintendent can also approve funding in the school aid act, for professional development, increase instructional time, teacher mentoring, and other expenditures that directly impact student achievement.

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In FY 2018-19, 9.0 FTEs and \$2,853,400 was transferred from the School Reform Office to the Partnership District Support office. This funding allows oversight of all school districts with a school that was under the oversight of the School Reform office and requires those districts to form partnership district plans.

In FY 2019-20, \$114,500 Gross and Federal funds was transferred from Field Services.

Unit Gross Appropriation	\$3,666,600
Federal revenues	\$114,500
State general fund/general purpose	\$3,552,100

**Sec. 118 ONE-TIME APPROPRIATIONS**

1.	<u>Foster care oversight</u>	\$150,000
	First included in FY 2025-26 to support implementation of PA 11 of 2024.	
2.	<u>Media literacy</u>	\$300,000
	First included in FY 2025-26 to develop professional learning for teaching artificial intelligence and media literacy.	
3.	<u>Mental health training</u>	\$150,000
	First included in FY 2024-25 for \$150,000 and 1.0 FTE MDHHS to deliver technical training to ISDs and school districts in addition to ongoing. Included \$150,000 in FY 2025-26.	
4.	<u>Michigan eLibrary</u>	\$900,000
	First included in FY 2025-26 for \$900,000 in addition to ongoing funding.	
	Unit Gross Appropriation	\$1,500,000
	State general fund/general purpose	\$1,500,000

**DEPARTMENT OF EDUCATION  
PART 2: BOILERPLATE DETAIL  
2025 PA 22**

<b>Section Number</b>	<b>Description and History</b>
<b>GENERAL SECTIONS</b>	
201	<p><b><u>Total State Spending in Part 1.</u></b> Total State spending and payments to locals reporting section for appropriations made in Part 1.</p> <p>In FY 2025-26, total spending from state sources was \$72,739,900.</p> <p>In FY 2025-26 total state spending from state sources to local units of government was \$18,547,700 and included the Renaissance Zone Reimbursement (\$1,830,000), School Board Member Training (\$150,000), and State Aid to Libraries (\$16,567,700).</p> <p><b>Background:</b> This subsection states the total State spending from State resources contained in Part 1 of the bill. It also lists the total payment to local units of government in Part 1 by the department. This is a standard boilerplate section contained in all appropriation bills pursuant to 1984 P.A. 431. The statutory reference is M.C.L. 18.1101 to 18.1594.</p>
202	<p><b><u>Management and Budget Act.</u></b> States that appropriations authorized under this Act are subject to the Management and Budget Act, 1984 P.A. 431.</p> <p><b>Background:</b> This is a standard section contained in all appropriation bills. The first version of this section was contained in the Fiscal Year (FY) 1981-82 General Government Appropriation Bill. The former section provided that appropriations were subject to Act 18 of 1981. Act 18 was repealed by P.A. 431 of 1984.</p>
203	<p><b><u>Definitions.</u></b> Lists acronyms and their full titles, along with words used throughout the budget that may need further clarification or citation.</p> <p><b>Background:</b> Yearly section listing definitions. FY 2025-26 the section lists definitions for the Department, DHHS, Districts, FTEs, HHS, and Standard report recipients.</p>
204	<p><b><u>Internet Reports.</u></b> Requires that the Department use the Internet to fulfill the reporting requirements of the budget act.</p> <p><b>Background:</b> This section began in FY 1999-2000 by requiring the Department to pilot the use of the Internet to fulfill reporting requirements but has evolved over time to its current status. In FY 2020-21, the language was changed from "shall" to "May"</p>
205	<p><b><u>Buy American/Buy Michigan.</u></b> Requires to the extent possible that available American-made goods and services be purchased if of similar price and quality to foreign goods and services. Also, states that preference should be given to Michigan-made products if available and of similar price and quality.</p> <p><b>Background:</b> This section was first included in FY 1992-93</p>
206	<p><b><u>Communicating with the Legislature.</u></b> Affirms that the Department shall not take disciplinary action against an employee for communication with a member of the legislature or his or her staff.</p> <p><b>Background:</b> This section was first included in FY 2005-06 and is standard boilerplate across budget areas.</p>

**DEPARTMENT OF EDUCATION**  
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**2025 PA 22**

<b>Section Number</b>	<b>Description and History</b>
207	<p><b><u>Restrictions on Out-of-State Travel.</u></b> Requires that all out-of-state travel be compiled in a report that is submitted to the House and Senate Appropriations Committee, House and Senate Fiscal Agencies, and the State Budget Director, and include information pertinent to travel costs.</p> <p><b>Background:</b> This section first was included in FY 2004-05 as a response to the budgetary problems in the State, and was designed to curb unnecessary out-of-state travel. This section was modified in FY 2013-14 to lift the original travel restrictions.</p>
208	<p><b><u>Legal Services.</u></b> Prohibits a principal executive department, State agency, or authority from hiring a person to provide legal services that are the responsibility of the Attorney General, except for certain activities that the Attorney General authorizes.</p> <p><b>Background:</b> This section was first included in FY 2011-12 and is standard boilerplate across budget areas.</p>
209	<p><b><u>General Fund/General Purpose (GF/GP) Lapses Report.</u></b> Requires the State Budget Office (SBO) to prepare and transmit a report that provides for estimates of the total GF/GP appropriation lapses at the close of the fiscal year by January 1.</p> <p><b>Background:</b> This section was first included in FY 2011-12, requiring each department to prepare such a report individually. The section was modified in FY 2013-14 to require SBO to prepare a report across all major departmental program or program areas. It is standard boilerplate across budget areas. In FY 2022-23, the report deadline was moved from November 30 to January 1.</p>
210	<p><b><u>Contingency Funds.</u></b> Caps the amount of appropriated funds that can be used for Federal (\$5.0 million), State Restricted (\$400,000), Local (\$250,000), and Private (\$1.5 million) contingency authorization. Also, specifies these funds cannot be used until transferred to another line item from the boilerplate section. Use of these funds does not require a supplemental appropriation.</p> <p><b>Background:</b> This section was first included in FY 2006-07. Certain rules for transfers of appropriations within departments are defined in Section 393(2) of the Management and Budget Act, 1984 PA 431. In FY 2019-20 the contingency fund amounts were reduced from \$10.0 million Federal, \$700,000 State Restricted, \$250,000 Local, and \$3.0 million Private.</p>
211	<p><b><u>Department Website.</u></b> Directs the Department to cooperate with the Department of Technology, Management, and Budget (DTMB) to maintain a searchable website, accessible to the public, with specified fiscally pertinent data and information.</p> <p><b>Background:</b> This section was first included in FY 2011-12, requiring the Department to maintain such a website. This section was modified in FY 2013-14, requiring the Department to cooperate with the DTMB to do so. It is standard boilerplate contained in all appropriation bills.</p>
212	<p><b><u>State Restricted Fund Report.</u></b> Requires the Department to cooperate with the SBO to provide an annual report on estimated state restricted fund balances, project revenues, and expenditures.</p> <p><b>Background:</b> This section was first included in FY 2011-12, requiring each department to prepare such a report individually. The section was modified in FY 2013-14, shifting responsibility to SBO. It is standard boilerplate across budget areas.</p>

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**2025 PA 22**

<b>Section Number</b>	<b>Description and History</b>
214	<p><b><u>Appropriation Restriction.</u></b> Restricts appropriations from being used to restrict marginalized communities access to government resources, programs, or facilities. Also, the section requires that local units of government report any action or policy that attempts to restrict or interfere with the duties of local health officers.</p> <p><b>Background:</b> This section was first included in FY 2023-24.</p>
215	<p><b><u>Deprived and Depressed Communities.</u></b> Requires the State Superintendent to take reasonable steps to include businesses in deprived and depressed communities in the competition for contracts, and to strongly encourage firms in contract with the Department to subcontract with such businesses.</p> <p><b>Background:</b> First included in FY 2013-14. This is a standard section contained in all appropriation bills, generally applying to department directors in other budget areas.</p>
216	<p><b><u>FTE Report.</u></b> On a quarterly basis, the department shall report on the number of full-time equated positions in pay status by civil service classification, including a comparison by line item of the number of full-time equated positions authorized from funds appropriated in part 1 to the actual number of full-time equated positions employed by the department at the end of the reporting period. The report must be submitted to the senate and house appropriations committees and to the standard report recipients.</p> <p><b>Background:</b> This section was first included in FY 2020-21 to track FTE positions and remote work within the department following the increased number of employees working remotely due to the coronavirus pandemic. Modified in FY 2024-25 as a quarterly FTE report</p>
217	<p><b><u>State Administrative Board Transfers.</u></b> If the state administrative board, acting under section 3 of 1921 PA 2, MCL 17.3, transfers funds from an amount appropriated under part 1, the legislature may, by a concurrent resolution adopted by a majority of the members elected to and serving in each house, intertransfer funds within part 1 for the particular department, board, commission, officer, or institution.</p> <p><b>Background:</b> First included in FY 2020-21 in response to the State Administrative Board's transfer of funds within department in FY 2019-20. The section was removed in FY 2023-24. The section was included again in FY 2025-26.</p>
218	<p><b><u>Report Retention.</u></b> Requires the Department and agencies to retain hard or electronic copies of all reports funded from appropriations in this budget.</p> <p><b>Background:</b> This section was first included in FY 2011-12 and is standard boilerplate across budget areas.</p>
219	<p><b><u>Policy Impact Report.</u></b> Requires that the department to report by April 1 on each specific policy change made to implement a public act that affects the department enacted during the prior calendar year.</p> <p><b>Background:</b> First included in FY 2020-21 to track policy changes due to newly enacted public acts.</p>
220	<p><b><u>Department Metric Notification.</u></b> By April 1, the department shall provide to the standard report recipients a copy of the department's annual strategic plan prepared in compliance with section 363 of the management and budget act, 1984 PA 431, MCL 18.1363. The strategic plan must include the mission, vision, goals, strategies, and performance measures of the department.</p> <p><b>Background:</b> First included in FY 2025-26.</p>
221	<p><b><u>Court Settlement Report.</u></b> The department shall report on any court settlement that may require further legislative review of state statutory programs or regulations</p> <p><b>Background:</b> First included in FY 2025-26.</p>

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**2025 PA 22**

<b>Section Number</b>	<b>Description and History</b>
222	<p><b><u>Work Project Prioritization.</u></b> To the extent possible, the department shall prioritize the spending of work project authorizations prior to spending the appropriation in this article for the same purpose.</p> <p><b>Background:</b> First included in FY 2020-21 to prioritize the spending of work project authorizations.</p>
223	<p><b><u>Work Project Report.</u></b> Not later than 6 months after the state budget office issues work project letters, the department shall submit an annual report that summarizes all work project accounts. The report must include all of the following: (a) A list of all work project accounts. (b) The status of all work project accounts, including amounts expended, amounts encumbered, and available balances for each account. (c) The amount of funds that lapsed from any previously designated work project accounts, the name and description of the work project account, and the funds that received the lapsed amounts</p> <p><b>Background:</b> First included in FY 2025-26 to track work project spending.</p>
224	<p><b><u>Legacy Costs.</u></b> Total authorized appropriations from all sources under part 1 for legacy costs for the fiscal year ending September 30, 2026 are estimated at \$7,741,200.00. From this amount, total department appropriations for pension-related legacy costs are estimated at \$6,982,100.00. Total department appropriations for retiree health care legacy costs are estimated at \$759,100.00.</p> <p><b>Background:</b> Included in the budget in FY 2025-26, after being removed from the budget in FY 2023-24.</p>
225	<p><b><u>Website Posting of Reports.</u></b> A department or agency required to submit a report under this part shall make each report readily accessible to the public and conspicuously post each required report in a single archivable location on the department's or agency's Michigan.gov website not later than the due date required for each report. In addition to placing all reports required in the current fiscal year on the department's or agency's website, the department or agency shall maintain on its website all reports placed on the website from previous fiscal years posted by fiscal year in the same single archivable location.</p> <p><b>Background:</b> First included in FY 2025-26.</p>
226	<p><b><u>In-Person Work Prioritization.</u></b> (1) The department shall maximize utilization of its in-person state workforce. The department shall prioritize occupancy utilization of office space for each division within the department. Employees with job responsibilities that require the employees to serve in their capacities outside of an office shall be monitored each pay period to ensure all work hours reported on the timesheet were actually worked. (2) The department shall comply with requirements set forth by the office of the state employer on in-person work and utilization and occupancy rates of state buildings to ensure in-person work is optimized and occupancy rates are 80% or higher, subject to market conditions. (3) The department shall adhere to the rules and regulations of civil service, which state that the standard biweekly work period for a full-time employee in the classified service is the equivalent of 80 hours of work. The department shall establish policies and processes to ensure all employees are working their jobs during agreed upon business hours.</p> <p><b>Background:</b> First included in FY 2025-26.</p>
227	<p><b><u>Federal Policy Change Report.</u></b> The department must provide an annual report to the standard report recipients detailing federal policy changes that do, or are expected to do, any of the following: (a) Affect the operations of the department, including reductions in federal revenue. (b) Affect an industry, community, population, or other group regulated or served by, or that otherwise engages with, the department. (c) Create a regulatory gap that could negatively impact the public.</p> <p><b>Background:</b> First included in FY 2025-26.</p>
228	<p><b><u>Contractor E-Verify Requirement.</u></b> Sec. 228. (1) The department shall require as a condition of each contract or subcontract that the prequalified contractor or prequalified subcontractor agree to use the E-Verify system to verify that all persons hired during the contract term by the contractor or subcontractor are legally present and authorized to work in the United States.</p>

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<b>Section Number</b>	<b>Description and History</b>
	<p>(2) The department may verify this information directly or may require contractors and subcontractors to verify the information and submit a certification to the department. The department shall submit a report to the standard report recipients by not later than March 1 that describes the processes it has developed and implemented under this section.</p> <p>(3) As used in this section, "E-Verify" means an internet-based system operated by the Department of Homeland Security, United States Citizenship and Immigration Services in partnership with the Social Security Administration.</p> <p><b>Background:</b> First included in FY 2025-26.</p>
229	<p><b>Legislatively Directed Spending Items.</b> Sec. 229. (1) Not later than 30 days after enactment of this act, the legislature shall provide to the department and the state budget director a list of legislatively directed spending items, which may be referred to in this section as grants or direct appropriation grants, funded in part 1 consistent with the house or senate rules and this section. The list must include all information and documents pertaining to the funded items as publicly disclosed in accordance with the house or senate rules and this section.</p> <p>(2) Notwithstanding any other conditions or requirements for direct appropriation grants, the department shall perform, at a minimum, at least all of the following activities to administer the grants described in subsection (1):</p> <p>(a) Establish a process to review, complete, and execute a grant agreement with a grant recipient. The department shall not execute a grant agreement unless all necessary documentation has been submitted and reviewed.</p> <p>(b) Verify to the extent possible that a grant recipient is a not-for-profit entity and will use funds as publicly disclosed and for a public purpose that serves the economic prosperity, health, safety, or general welfare of the residents of this state.</p> <p>(c) Review and verify all necessary information to ensure the grant recipient is reasonably able to execute the grant agreement, perform its fiduciary duty, and comply with all applicable state and federal statutes. The department may deduct the cost of background checks and any other efforts performed as part of this verification from the amount of the designated grant award.</p> <p>(d) Disburse the grant money per the grant disbursement schedule in the executed grant agreement on a reimbursement basis after the grantee has provided sufficient documentation, as determined by the department, to verify that expenditures were made in accordance with the project purpose.</p> <p>(e) If the state budget director determines that information provided by the grantee does not meet the disclosure requirements, that the grant will be used to pay a tax lien, delinquent tax, or other obligation owed to this state, or that the grant will create a conflict of interest, the department shall not release the grant money to the grantee. Money that is not released under this subdivision lapses at the end of the fiscal year. There is not a conflict of interest if the sponsoring legislator certifies that the sponsoring legislator's immediate family members, legislative staff members that have worked for the sponsoring legislator within the past 2 years, and the sponsoring legislator do not have a direct or indirect pecuniary interest in the legislatively directed spending item.</p> <p>(3) An executed grant agreement under this section between the department and a grant recipient must include at least all of the following:</p> <p>(a) All necessary identifying information for the grant recipient, including any tax and financial information necessary for the department to administer grant money under this section.</p> <p>(b) A description of the project for which the grant money will be expended, including tentative timelines and</p>

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<b>Section Number</b>	<b>Description and History</b>
	<p>the estimated budget. Project budget must include how all grant money will be used and must indicate if any grant money will be provided to a third party or subrecipient. The department shall not reimburse expenditures that are outside of the project purpose, as stated in the executed grant agreement, from appropriations in part 1. The grantee shall return to the state treasury any interest in excess of \$1,000.00 earned on the grant money while unexpended and in possession of the grantee.</p> <p>(c) Unless otherwise specified in department policy, a requirement that funds appropriated for the grants described in subsection (1) may be used only for expenditures that occur on or after the effective date of this act.</p> <p>(d) A requirement for reporting by the grant recipient to the department and the legislative sponsor that provides the status of the project and an accounting of all money expended by the grant recipient, as determined by the department.</p> <p>(e) A clawback provision that allows the department of treasury to recoup or otherwise collect any grant money that is declined, unspent, or otherwise misused.</p> <p>(f) The documents publicly disclosed under subsection (1).</p> <p>(4) If appropriate to improve the administration or oversight of a grant described in subsection (1), the department may adopt a memorandum of understanding with another state department to perform the required duties under this section.</p> <p>(5) A grant recipient shall respond to all reasonable information requests from the department related to grant expenditures and retain grant records for not less than 7 years, and the grant may be subject to monitoring, site visits, and audit as determined by the department. The grant agreement required under this section must include signed assurance by the chief executive officer or other executive officer of the grant recipient authorized to bind the grant recipient that the requirements of this subsection will be met.</p> <p>(6) The grant recipient shall expend all grant money awarded and complete all projects not later than September 30, 2030. If at that time any unexpended money remains, the grant recipient shall return that money to the state treasury. If a grant recipient does not provide information sufficient to execute a grant agreement not later than June 1, 2026, the department shall return money associated with the grant to the state treasury.</p> <p>(7) Any grant money that is awarded to a state department is appropriated in that department for the purpose of the intended grant.</p> <p>(8) Except as otherwise provided in subsection (9), beginning March 15 of the current fiscal year, the department shall post a report in a publicly accessible location on its website. The report must list the grant recipient, project purpose, and location of the project for each grant described in subsection (1), the status of money allocated and disbursed under the grant agreement, and the legislative sponsor, if applicable. The department shall update the report and post the updated report in a publicly accessible location on its website not later than June 15 of the current fiscal year and again not later than September 15 of the current fiscal year. The department shall include in the report the most comprehensive information the department has available at the time of posting for grants awarded.</p> <p>(9) If the state budget office determines that it is more efficient for the state budget office to compile all affected departments' information and post a report of the compiled information rather than the report required under subsection (8) being posted by individual departments, the state budget office may compile that information across all affected departments and post the compiled report and any updates on the same time schedule as identified in subsection (8).</p> <p>(10) If the department reasonably determines that the money allocated for an executed grant agreement under this section was misused or that use of the money was misrepresented by the grant recipient, the</p>

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	<p>department shall not award any additional funds under the executed grant agreement and shall refer the grant for review following internal audit protocols, which may include referral for criminal investigation.</p> <p><b>Background:</b> First included in FY 2025-26.</p>
230	<p><b>Private Fund Report.</b> Sec. 230. Not later than November 15, the department shall disclose on a publicly accessible website private and other third-party funds received by the department in the previous fiscal year. The report must include the amount and source of funding received, the purpose for which funding was expended, and the amount of any remaining funds. The report must be submitted to the standard report recipients and to the chairpersons of the senate and house appropriations committees.</p>
<b>DEPARTMENT-SPECIFIC GENERAL SECTIONS</b>	
301	<p><b>State Board of Education Agenda.</b> Requires the Department to provide copies of the agenda, through the Internet, to the State Budget Director and the House and Senate Fiscal Agencies, at the same time the agenda is provided to State Board members.</p> <p><b>Background:</b> Yearly statement requiring the Department to provide the State Board agenda.</p>
302	<p><b>Medicaid Reimbursement.</b> Allows the Department of Education to assist the Department of Health and Human Services (DHHS), other departments, and local school districts to secure reimbursement for eligible services provided in Michigan schools from the Federal Medicaid program. Also, allows the Department to submit direct expenses related to this effort to DHHS for reimbursement.</p> <p><b>Background:</b> This section was first included in FY 1994-95 as Michigan Schools for the Deaf and Blind boilerplate language (as Section 405). It was then moved to general boilerplate language as Section 230 in FY 2013-14.</p>
303	<p><b>Early Literacy Clearinghouse.</b> Requires the Department to link with the Federal Institute of Education Sciences' What Works clearinghouse. It also requires that the Department disseminate the information on the clearinghouse to improve reading for pupils in grades K to 3.</p> <p><b>Background:</b> This section was first included in FY 2015-16.</p>
304	<p><b>Intra-Department Cooperation.</b> From the funds appropriated in part 1, the department shall coordinate with the other departments to streamline state services and resources, reduce duplication, and increase efficiency, including, but not limited to, all of the following:</p> <p>(a) Working with the department of treasury to coordinate with the financial independence team and overseeing deficit districts.</p> <p>(b) Working with DHHS and the department lifelong education, advancement, and potential to coordinate with early childhood programs.</p> <p><b>Background:</b> This section was first included in FY 2016-17. In FY 2024-25, MiLEAP was included for the transition of childcare programs from MDE to MiLEAP.</p>

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<b>Section Number</b>	<b>Description and History</b>
305	<p><b><u>DHHS Collaboration.</u></b> Requires the department to work in collaboration with DHHS, State Police, and the Department of the Attorney General to promote and support initiatives in schools and other educational organization to train educators, teachers, and other personnel in school settings. The initiatives include the utilization of trauma-informed practices, age-appropriate education on human trafficking, and age-appropriate education and information on sexual abuse prevention.</p> <p><b>Background:</b> First included in FY 2020-21 to support education and training initiatives focused on trauma-informed practices, human trafficking, and sexual abuse. Included State Police and the Department of the Attorney General in FY 2021-22</p>
306	<p><b><u>In-Demand Occupation Report.</u></b> Direct the department to annual distribute the more recent in-demand occupation report issued from the DTMB to all high schools in each ISD, school district, and public school academy.</p> <p><b>Background:</b> First included in FY 2018-19 to provide high school students with information on in-demand occupations within each regional prosperity zone.</p>
<b>STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT</b>	
351	<p><b><u>Per Diem Payments.</u></b> Establishes the per-diem payments for the State Board of Education President (\$110) and State Board member (\$100). A maximum of 30 days per year of per-diem payments is included here.</p> <p><b>Background:</b> While this boilerplate section was not included until FY 1992-93, funding was included in previous years to pay board members per-diem reimbursements. However, once the section was instituted with its explicit per diem reimbursement and maximum days of reimbursement, the appropriation fell from \$57,700 in FY 1991-92 to \$19,400 in FY 1992-93.</p>
<b>SPECIAL EDUCATION SERVICES</b>	
401	<p><b><u>Special Education Taskforce.</u></b> Designates \$100,000 in appropriations in special education services to be used to implement the recommendations from the special education task force such as distributing information on laws, regulations, and programs to parents and guardians of students' with disabilities.</p> <p><b>Background:</b> This section was first included in FY 2016-17. In FY 2018-19, the section was modified to remove the spending cap of \$100,000 and the duty of training mediators on dispute mediation, and state and Federal mandates pertaining to protections and rights of students with disabilities, from the requirements.</p>
<b>MICHIGAN SCHOOLS FOR THE DEAF AND BLIND</b>	
451	<p><b><u>Michigan Schools for Deaf and Blind (MSDB) Employees.</u></b> Establishes that employees who work in Michigan Schools for Deaf and Blind on a school year basis be considered annual employees for the purposes of service credit, retirement, and insurance.</p> <p><b>Background.</b> This section was first included in FY 2014-15. This is to align with the practice of current employees in other public schools, who are considered to be annual employees.</p>

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<b>Section Number</b>	<b>Description and History</b>
452	<p><b><u>MSDB Instructional Fee Assessment.</u></b> Requires the Department to assess the intermediate school district of a student's residence 100% of the cost of operating each student's instructional program, exclusive of room and board and weekend transportation costs.</p> <p><b>Background:</b> Yearly statement requiring the 100% fee assessment for operating costs.</p>
456	<p><b><u>Information on MSDB.</u></b> Allows the MSDB to promote its residential program as an appropriate option for deaf or blind children. Requires the MSDB to distribute information detailing their services to all intermediate school districts in the State. Requires ISDs to provide the information to the parents of deaf and blind children distributed by the MSDB.</p> <p><b>Background:</b> The language allowing the MSDB to promote its services was first included in FY 1996- 97, with the boilerplate requiring distribution of information enacted in FY 1997-98. Concerns had been raised that parents of children who were deaf or blind were not being informed of the programs available at the MSDB, thereby generating this language.</p>
457	<p><b><u>Private Revenue Carry-Over.</u></b> Allows the revenue received by MSDB from gifts, bequests, and donations to be carried over to the following fiscal year if unexpended in the current fiscal year. This prevents those funds from being reverted to the General Fund.</p> <p><b>Background:</b> This section was first included in FY 2009-10.</p>
458	<p><b><u>Low Incident Outreach Program.</u></b> Allows the Michigan Schools for Deaf and Blind, low-incident outreach program to use funds collected for required services to be expended when they are received and carried forward into the next fiscal year.</p> <p><b>Background:</b> This section was first included in FY 2015-16. The low-incident outreach program performs a number of required services for the Michigan School for Blind and Visually Impaired and Michigan School for Deaf, such as reproduction of documents, conferences, workshops, training, and use of personalized equipment, space, and software. This section allows the program to carry forward funds that are collected for performing these tasks into the next fiscal year. In FY 2016-17, funding was moved from boilerplate appropriations in this section into part one appropriation as a line item and fund source.</p>
459	<p><b><u>Michigan Administrative Judges.</u></b> Requires that State Administrative Judges consider designating the Michigan Schools for the Deaf and Blind as one of the options for the least restrictive environment under Federal law for the parents of child who are deaf, deafblind, or hard of hearing.</p> <p><b>Background:</b> First included in FY 2018-19 to ensure that the Michigan Schools for Deaf and Blind are considered during the appeals process of determining the placement of child who are deaf, deafblind, and hard of hearing.</p>
460	<p><b><u>ALS Funding.</u></b> From the funds appropriated in part 1 for ASL literacy resources, the department shall expend the funds to comply with all requirements in section 1705 of the revised school code, 1979 PA 451, MCL 380.1705.</p> <p><b>Background:</b> First included in FY 2022-23 to appropriate the \$1.0 million in ALS funding.</p>

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<b>Section Number</b>	<b>Description and History</b>
<b><i>EDUCATOR EXCELLENCE</i></b>	
501	<p><b><u>Registry of Educational Personnel.</u></b> Requires the Department to maintain the registry of educational personnel and certificate revocation/felony conviction files.</p> <p><b>Background:</b> Yearly boilerplate requiring the maintenance of the professional personnel register.</p>
503	<p><b><u>Professional Preparations Coordination with MVU.</u></b> Requires that the department coordinates with the Michigan Virtual University's Learning Research institute on professional development if the MVU seeks cooperation with the department regarding professional development.</p> <p><b>Background:</b> This section was first included in FY 2016-17.</p>
504	<p><b><u>Educator Recruitment and Preparation Programs.</u></b> Appropriates \$1.0 million from the Educator Recruitment and Preparation Programs line item to districts to cover educator preparation program tuition, program fees, testing fees, and substitute permit costs for individuals employed in grades pre-k to 12 working towards certification or an additional enhancement and for program costs associated with hands-on learning experience for students in grades 6 to 12 interested in the field of education, with supervision and mentoring from educators who are champions of the profession.</p> <p><b>Background:</b> This section was first included in FY 2021-22.</p>
505	<p><b><u>Educators Recruitment and Preparation Programs Administration.</u></b> Appropriates \$190,000 and 1.0 FTE position to support the Educator Recruitment and Preparation Programs line item.</p> <p><b>Background:</b> This section was first included in FY 2021-22.</p>
506	<p><b><u>Teacher Testing Fees Carry-Over.</u></b> Allows the revenue from teacher testing fees to be carried over to the next fiscal year if unexpended in the current fiscal year. This prevents those funds from reverting to the General Fund.</p> <p><b>Background:</b> This section was first included in FY 2009-10.</p>
507	<p><b><u>Teacher Certification Test.</u></b> Requires that the teacher certification test ensures that teachers have the skills to deliver evidence-based literacy instruction grounded in the science of reading.</p> <p><b>Background:</b> First included in FY 2016-17 to align with the teacher certification test being updated and new 3<sup>rd</sup>-grade reading initiatives. In FY 2022-23, the section was modified to include "grounded in the science of reading".</p>
<b><i>SCHOOL SUPPORT SERVICES</i></b>	
601	<p><b><u>HHS-DASH Replacement.</u></b> Requires that the appropriations included in Part 1 for Adolescent and School Health be used to replace a loss in Federal funds for school-based HIV/STD and pregnancy prevention education.</p> <p><b>Background:</b> First included in FY 2018-19 to replace Federal funding that supported state coordination of health education to schools and annually provided 35 grants to LEAs. The funding was appropriated in both the Department of Education and School Aid budgets. The state had been awarded \$320,000 annually between 2013-2018 from the Centers for Disease Control and Prevention - Division of Adolescent and School Health. The line item is adjusted annually due to economic adjustments.</p>

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<b>Section Number</b>	<b>Description and History</b>
602	<p><b>School Board Member Training.</b> Appropriates \$150,000.00 from the School Support Services line item to reimburse school board members for completing training courses. The training courses must be approved by the department for the following topics: conflict of interest, labor relations, education law, school finance, board governance, implicit bias training, and rater reliability training. School districts are reimbursed up to \$100 per course to reimburse school board members after a member has completed one of the approved courses.</p> <p><b>Background:</b> This section was first included in FY 2021-22.</p> <p>Moved from one-time to ongoing within the School Support Service line item in FY 2023-24 and included implicit bias training. Included "Rater reliability training" in FY 2024-25.</p> <p>Moved from the "School Support Services" line item, to the "School Board Member Training" line item in FY 2025-26.</p>
604	<p><b>Mental Health Administration.</b> (1) From the funds appropriated in part 1 for school support services, not less than \$350,000.00 and not fewer than 2.0 FTE positions shall provide technical assistance to all eligible districts to make them effective at using Medicaid dollars for mental health.</p> <p>(2) From the funds appropriated in part 1 for school support services, not less than \$150,000.00 and not fewer than 1.0 FTE position to provide technical assistance to superintendents and intermediate school districts for eligible districts to make them effective at using Medicaid dollars for mental health.</p> <p>(3) As used in this section, "eligible district" means a school district that receives funding under section 31n of the state school aid act of 1979, 1979 PA 94, MCL 388.1631n.</p> <p><b>Background:</b> First included in FY 2024-25.</p>
<b>EDUCATIONAL SUPPORTS</b>	
701	<p><b>At-Risk funding report.</b> Requires a report on the implementation of MTSS and reading intervention as required by the 3<sup>rd</sup> grade reading requirements for districts that receive at-risk funding for grades k to 12. The report includes a list of training provided by the Department, a list of districts that have implemented MTSS or 3<sup>rd</sup> grade reading interventions, a list of best practices, and any other information the Department determines. The report is due September 30<sup>th</sup>.</p> <p><b>Background:</b> This section was first included in FY 2016-17 in connection with additional funding the Department received to implement and oversee MTSS. In FY 2017-18, the language was modified to include 3<sup>rd</sup> grade reading requirements enacted in PA 306 of 2016.</p>
702	<p><b>Early Literacy Administration.</b> Requires that \$1.0 million of the appropriated amount in School Support Services be used towards implementation and administration of early literacy programs funded in section 35a of the School Aid budget.</p> <p><b>Background:</b> First included in FY 2017-18 in section 35a of the School Aid budget to implement early literacy programs throughout the State that relates to enactment of PA 306 of 2016. Since FY 2018-19, the funding was moved to the Department of Education budget.</p>

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<b>Section Number</b>	<b>Description and History</b>
<b><u>LIBRARY OF MICHIGAN</u></b>	
801	<p><b><u>Spending Authority for Library Fees.</u></b> Allows the Library of Michigan to expend the library fees collected by the Library of Michigan. This section also allows those funds to be carried over to the following fiscal year if unexpended in the current fiscal year. This prevents those funds from reverting to the General Fund.</p> <p><b>Background:</b> This section was first included in FY 2009-10. In FY 2016-17, boilerplate appropriations in this section was moved to Part one appropriations as a fund source in the Library of Michigan Operations line item.</p>
804	<p><b><u>Renaissance Zone Reimbursements to Libraries.</u></b> Designated funds to be used for Renaissance Zone reimbursements to libraries, pursuant to the Renaissance Zone Act, for each year, with a deadline of 60 days for the Department of Treasury to allocate those funds. The section specifies that appropriations insufficient to fully fund these reimbursements will be prorated on an equal basis among all eligible libraries.</p> <p><b>Background:</b> This section was first included in FY 2013-14. The corresponding funding is to reimburse Michigan libraries of lost tax revenue due to Renaissance Zones. Renaissance Zones are designated areas that are generally tax-free for businesses and residents located or residing within their boundaries. Major taxes abated in such zones are the State income tax, city income tax, State corporate income tax, State Education Tax, and property taxes on real and personal property for operations (except for debt millage, special assessments, school sinking funds, or school regional enhancement millage).</p>
<b><u>ONE-TIME APPROPRIATIONS</u></b>	
1100	<p><b><u>Foster Care Support.</u></b> From the funds appropriated in part 1 for foster care support, there is appropriated an amount not less than \$150,000.00 for implementation costs associated with section 1281c of the revised school code, 1976 PA 451, MCL 380.1281c.</p> <p><b>Background:</b> First included in FY 2025-26.</p>
1101	<p><b><u>Media Literacy Training.</u></b> From the funds appropriated in part 1 for media literacy training, the department shall design, implement, and evaluate professional learning and optional curriculum modules for the purpose of teaching artificial intelligence and media literacy in this state.</p> <p><b>Background:</b> First included in FY 2025-26.</p>
1102	<p><b><u>Mental Health Training.</u></b> (1) From the funds appropriated in part 1 for mental health training, the department shall provide technical assistance to all eligible districts to make them effective at using Medicaid dollars for mental health.</p> <p>(2) As used in this section, "eligible district" means a school district or intermediate school district that receives funding under section 31n of the state school aid act of 1979, 1979 PA 94, MCL 388.1631n.</p> <p><b>Background:</b> First included in FY 2024-25.</p>